

Kiddiwinks Nursery

Lady Ediths Park, Scarborough, North Yorkshire, YO12 5PB



Inspection date	22 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children throughout the nursery are happy, confident and thoroughly enjoy the time they spend at this welcoming and friendly nursery. Children arrive happily and readily settle into their chosen activity. New children settle quickly and develop strong bonds with their key person.
- Staff develop positive relationships with parents, staff at local schools and other professionals, including those who support children who have special educational needs and/or disabilities. This promotes a shared approach to children's care and learning so that they receive consistent support.
- Staff plan a good variety of interesting activities. Children are supported in becoming motivated and independent learners. Overall, children make good progress from their starting points.
- The manager reflects on and evaluates the overall quality of the nursery. Ongoing development plans are in place to drive continuous improvement.

It is not yet outstanding because:

- Staff do not consistently give enough consideration to ways they can effectively support older children's mathematical development during activities.
- Occasionally, staff do not make the best use of all opportunities for children to experiment with making marks to support their emerging early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for older children to develop mathematical skills
- enhance opportunities for children to mark make as they practise their early writing skills.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed activities throughout the nursery. She assessed the quality of teaching and the impact on children's progress. The inspector spoke with staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views and comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have an excellent knowledge and understanding of what they must do if they are concerned about a child's welfare. They know the children and their families well. Staff know how to identify signs that a child may be at risk of harm. The manager ensures that staff keep their knowledge of safeguarding up to date. She reviews the nursery's policies and procedures regularly. The manager supports her staff through ongoing and regular discussions about practice. Staff eagerly access professional development opportunities. They incorporate new ideas into the provision, such as improving outdoor play opportunities to develop children's large-muscle control. The manager and staff monitor children's progress and evaluate the progress made by children. This helps them to identify areas where children may need additional support.

Quality of teaching, learning and assessment is good

Staff know children well. They use the information gathered about children's own interests to plan precisely for their future development. Staff support all children in experimenting in their play. For instance, the abundance of sensory experiences helps babies to use their senses, such as listening and touch, as they press and squeeze the various bottles and shakers. Older children enjoy investigating with water. They explore how it moves through the wheels and tubes and then splash in the puddles they create. Staff help children to become aware of the wider world around them. For instance, children enjoy caring for the nursery pets and learn about different animals and the sounds they make. Staff help children to develop early literacy skills. For example, children have access to a vast range of information books to expand on their learning and understanding.

Personal development, behaviour and welfare are good

Staff place a high focus on the outdoor learning environment. Children have a wealth of opportunities to continue their learning outdoors. Staff skilfully help children to learn about how to take developmentally appropriate risks and develop their physical skills. For example, children tackle the slide and balancing beams with care and increasing confidence. Children learn about healthy eating. For example, staff discuss healthy eating and the importance of staying hydrated when the weather is warm. Staff interact well with children. They are constantly at children's eye level and encourage children to develop their imagination. Children laugh heartily as staff engage them in imaginative play as they pretend to buy ice creams and drinks from the cafe.

Outcomes for children are good

All children make good progress in their learning and development. They gain key skills for their eventual move on to school. Children are motivated and engaged in learning. They develop an understanding about themselves as individuals. Babies look in a mirror and watch themselves as they move their mouth and make sounds. Older children enjoy playing with the dough and talk freely with staff about what they are making.

Setting details

Unique reference number	EY552315
Local authority	North Yorkshire
Inspection number	1112404
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	36
Number of children on roll	79
Name of registered person	Kiddiwinks (Scarborough) Ltd.
Registered person unique reference number	RP523226
Date of previous inspection	Not applicable
Telephone number	01723 500164

Kiddiwinks Nursery registered in 2017. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above, including the nursery manager who holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 5.30pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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